# Developing Research: Community perspectives on temperature perturbation in coastal systems

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## INTRODUCTION

- Extreme temperature perturbations, including marine heatwaves, disrupt oceanic and coastal ecosystems with increasing frequency, intensity and duration.
- We propose a cross-cutting team science approach to holistically investigate how ecosystems respond to oceanic thermal anomalies, and how this disturbance propagates across social-ecological systems.
- Focusing on the California Current Marine Ecosystem, we will explore case studies of cascading effects of temperature perturbations on interconnected human and biophysical systems.
- Our planned research leverages long-term data, including CalCOFI datasets, and we are here to solicit feedback that will guide our research agenda toward an impactful study of temperature perturbation in coastal ecosystems and communities.

## OBJECTIVE

As part of our research development process, we are here to engage with the CalCOFI community to identify <u>perspectives</u> and <u>approaches</u> that can improve our interdisciplinary understanding of coastal temperature perturbations.

## **KEY RESEARCH QUESTIONS**

## **CONCEPTUAL FRAMEWORK**

- How do <u>ecosystem responses</u> lag temperature perturbations in time?
- How do <u>social-ecological impacts</u> lag temperature perturbations in time?
- What are the <u>key data</u> needed to understand these ecosystem responses and social-ecological impacts?

## APPROACHES

Community Driven

Student-Centered



- As we develop this work, we invite dialogue to center priorities on concerns of coastal communities (i.e. fishers, tribal nations, researchers, and other community members)
- So far we have reached out to:
  - Campaign for the Chumash National Marine Sanctuary (CHNMS)
  - Northern Chumash Tribal Council
  - CalCOFI research community (here)
- Undergraduate students at PUIs and MSIs lack opportunities to work with Big Data, but data analysis skills are as important as lab bench skills for many career paths
- We will design CUREs that teach how to handle and analyze large datasets while students explore environmental issues in their local communities
- Goals include preparing students for future research experiences (e.g. REUs), and retaining students in STEM majors and careers

#### Data Synthesis

- We will integrate existing remotely-sensed and *in situ* data sets with available offshore and coastal model outputs
- Students will contribute data from onshore coastal sampling
- Biophysical data will be integrated with social-ecological data to assess impacts on local communities

### **Responsive Monitoring**

- A major goal is to identify time lags between offshore thermal anomalies, nearshore responses, and impacts on society
- Using results from our time-lag analysis, we will collaborate with community groups to develop early warning and rapid response monitoring protocols
- Upon the onset of a temperature-related event, we can activate local partners to begin monitoring onshore ecosystems

## **EXAMPLE CASE STUDIES**

Focal species	Key Ecological Roles	Economic Importance	Sensitivity to warming	Community responses to prior marine heat waves
HARMAN	Habitat-forming Primary producer	Commercial & recreational	Reduced survival	Ecosystem state change
	Food web link Scavenger/ Predator	Commercial & recreational	Faster metabolism	Fisheries closed due to toxicity
Sources: Sunday et al. 2021, Global Change Biology, Cavole et al. 2016, Oceanography, CA Ocean Acidification Action Plan, Cavanaugh et al. 2019, Frontiers in Marine Science				

## **NEXT STEPS**

• Recruit a social scientist to our team to develop effective responsive monitoring strategies that integrate with local

## **CalCOFI COMMUNITY ENGAGEMENT**

 What focal species and ecosystem responses are priorities to understand impacts from temperature perturbations?

- What existing data connect offshore, nearshore, and coastal processes with human communities?
- What's missing from our conceptual framework and research design?

communities.

• Submit a full proposal for funding in early 2023 (target: NSF Biological Oceanography).

## WHO WE ARE

We are researchers at minority-serving and research-intensive institutions, brought together through NSF's Diverse Ocean Science Community through Collaboration (DOCC) program in August 2022 for mutual learning, relationship building, and co-developing research. We are excited to do societally relevant science, engage undergraduate students in research, and find mutually beneficial ways of working with each other and community collaborators.

